Kindergarten at Play and Grow

<u>Tuition</u>: \$425/month (5 days/week)

Purpose: Provide an academic learning environment for age 5 students that includes gymnastics

instruction. The goal of this program is to prepare students for first grade.

Instructor: Miss Heather Brimhall

Student/Teacher Ratio: 16:2

Who this program is for:

- Students who have attended pre-K and need additional academic support before starting kindergarten.
- Students who miss the required cut-off to start public Kindergarten but are ready for Kindergarten instruction and academic skills.
- Students who are ready for Kindergarten academic instruction, and would benefit from small class size and a shorter school day.

Schedule: (8:30-12:30/4 hour school day)

- 8:30-8:45 Table time/manipulatives
- 8:45-9:00 Calendar/Circle Time #1
- 9:00-9:50 Science/math
- 9:50-10:15 Bathroom/snack
- 10:15-11:00 Gymnastics
- 11:00-11:30 Large group theme/Circle time #2
- 11:30-12:05 Reading/Writing
- 12:05-12:30 Centers/Outside play

Procedures:

- Students will drop-off at the new rear entrance.
- Doors will open at 8:25.
- Pick-up will be from the playground, weather permitting.
- Students must be picked-up no later than 12:30.

<u>Curriculum</u>: The curriculum used is aligned with NC standards and follows the scope and sequence of NC public schools.

- Guiding Kinders math
- Writing Through the Years and Guided Reading ELA and phonics, phonetic awareness, and grammar
- STEM research and hands on experiments by theme

Target Skills:

- Building Reading Skills
 - o Learns (or review) all the upper and lower case letters and their sounds
 - Begins to read books independently
 - Begins to talk about books to increase comprehension (plots, characters and events)
 - o Retells the story to aid in comprehension (beginning, middle, end)
 - Recognizes and can produce rhyming words
 - Learns basic sight words (the most frequently used words in print)
- Building Writing Skills
 - Writes both upper and lower case letters
 - Writes their own name
 - Writes letters and words when dictated
 - Writes, draws and dictates about opinions and events in their lives
 - Begins to use words to write stories about their lives or what they've learned in class journals
- Building Math Skills
 - Understands that numbers represent quantity
 - o Counts and writes numbers 1 -30 Can compare/contrast quantities up to 20
 - o Begins to group and count objects to solve addition and subtraction problems
 - o Begins to recognize and understand the signs of plus and minus
 - o Practice beginning measurement and graphing skills
 - Can create and sort objects into patterns
- Building Science Skills
 - Use constant exploration, observation and question/experimentation while interacting with their environment
 - Learns new facts in a fun way about a variety of topics
 - Begins to use observations to record what is observed through graphs, pictures and words
 - Hands on basic scientific experiments to enlighten and excite the scientific mind
- Building Social Studies Skills
 - Works in groups learning sharing, taking turns and working together
 - o Develops communication, conflict resolution and conversation skills
 - Learns about the community outside of home
 - Learns address and map skills
 - Will begin to learn about American Historical events

Assessments:

• Students will be assessed a minimum of three times throughout the school year.